

The World God Made

FOCUS

1. God made the world to show his love.
2. God made us. God loves us.

Psalm 8: 1, 3, 7–9

O Lord, our God, how great your name throughout the earth . . . I look up at the heavens, made by your fingers, at the moon and the stars you set in place . . . Sheep oxen, all these, yes wild animals too, birds in the air, fish in the sea travelling the paths of the ocean . . .

During lessons 12-15 your child had the opportunity to:

- *Identify and discuss different aspects of nature.*
- *Thank God in prayer for the beauty of creation.*
- *Reflect on the idea that animals are part of God's creation.*
- *Identify him or herself as a special part of God's creation.*
- *Acknowledge that all families are special to God.*

It was a long, long time ago when God first made the earth. One of the first things God made was the air we breathe and the sky above us to hold the clouds and the wind that blows. He then made the sea and the land. On the land, God made trees and plants and in the sea he made fish. God made all the animals on the land and the birds in the sky. God looked at what he had made and said it was good. "Now I will make people," he said. "I will breathe the breath of life into them and they will be my friends and they will look after my world."

SUGGESTED HOME ACTIVITIES

These are some suggested activities to do at home with your child.

1. Read and discuss with your child the many different features of the natural world, emphasising its beauty (below, left).
2. Discuss the many different types of animals there are. Remind your child that these are all part of God's creation—so we should care for them.
3. Select a special photo of your child, have it framed and displayed. You could add a word graphic, e.g. God loves me.
4. Reflect with your child how members of your family love and care for each other.
5. Encourage your child to complete the activity on the next page.



Colour the activity sheet and draw some people in the picture.



God, the world shows your goodness.