

Our Parish Catechists

TERM 1, 2019

*Handing on what we have
received: the hope and joy
that Jesus brings*



The Annunciation

**'The Annunciation' by Fiona with her family, Year 6 Encouragement Award,
2018 Christmas Story Art Exhibition & Competition (see page 11)**



CATHOLIC
ARCHDIOCESE
OF SYDNEY



Supporting
Parish Catechists

CATECHIST NEWSLETTER

Welcome to TERM 1, 2019

Welcome to the New 'School' Year on behalf of our Archbishop, Most Rev Anthony Fisher OP, and our Episcopal Vicar for Education, Very Rev Michael McLean, who support us, your CCD Parish Catechist Support team.

As we welcome all new and returning Catechists, please join me in welcoming new members of your CCD support staff: Verna, who joins Laura job-sharing the Admin Coordinator role, and Josie, who joins Denise as a Faith Education Officer (FEO) in the Southern Area.

Your FEOs, who provide you with training and in-school support, have written articles in this newsletter to offer you practical classroom help and inspiration.

Our service as Catechists flows from our identity as disciples. We are sent out from Sunday Mass to our Parish children in public schools. Thank you for being missionary disciples.

If you need help, please contact us. We are here to help.

God bless you, Doug



Doug with Fr Michael McLean, our very supportive Episcopal Vicar for Education helping clean up after the September 2018 annual Archdiocesan Catechist Mass.

VERNA AND JOSIE - Your new CCD team members



VERNA

I am so happy to be joining you all on this mission of evangelisation after a long career in the corporate sector. Catechists have such an important mission to keep our faith alive and to bring people to God. It is a great joy to be part of such a lovely team.

God bless you all - **Verna**

It is with great pleasure that I join the wonderful CCD team as a Faith Education Officer in the Southern Area, three days per week.

I have been a Primary teacher for 5 years with children in Catholic and public schools. I consider my faith as my passion and my voluntary roles over the past 10 years as a Catechist, Catechist Coordinator and Sacramental Assistant have allowed me to grow in my faith-filled journey continually.

I look forward to working with Denise Humphreys and meeting many of you as we work together in a shared commitment to children in public schools.

I hope the Christmas period was one of joy and celebration for you all and wish you well for Term 1. May our Lord Jesus watch over you and enrich your spiritual lives beyond your greatest expectations. - **Josie**



JOSIE

CATECHIST NEWSLETTER

THE LESSON PLAN

A **lesson plan** is your road map of what students need to learn and how it will be done effectively during the class time. It is a good idea to plan your lessons early and if possible 'talk through' the first few lessons with a more experienced catechist. A well planned lesson usually means fewer discipline problems. After each lesson take the time to reflect and evaluate how you went.

When you are using the *Christ our Light and Life (COLAL) Teacher's Manual* to plan your lesson, you need to take the following into account:

- ♦ the **teaching focus** of the lesson
- ♦ the **learning outcomes** ♦ Scripture passage
- ♦ Catechism (CCC) reference ♦ what is the **To Remember**
- ♦ teaching strategies ♦ ability level of the class
- ♦ effective use of time ♦ resources (including the Activity Book)
- ♦ evaluation/assessment procedures

This is planning for what **you will do** before and during the lesson. However, you are also planning for what the **students will be doing** during the lesson.

Your plan should also provide:

- ♦ Opportunities for student activity, involvement and consolidation.
- ♦ Resources that are appropriate to students' interests and abilities.
- ♦ Opportunities for prayer.



SELF-EVALUATION



Self-evaluation is a very important part of every lesson even though it typically takes place after the lesson is over. It requires you to think back on the lesson and consider the answers to general questions, as listed below. Make notes in your teacher's manual. It will help you next time you teach this lesson.

- What went well in this lesson? Why?
- What problems did I experience? Why?
- Was it "student centered"? Should it have been?
- What could I have done differently?
- What did I learn from this experience that will help me in the future?

Take the time to reflect on your lesson. It is important to train yourself to be self-reflective and "process" what your experience was. It is a good way to learn from past experience.

WESTERN AREA

South-West & Western Deaneries

You were made for Greatness!

Greetings to all in the Western Area!

One of my favourite quotes from Pope Emeritus Benedict XVI is "The world offers you comfort, but you were not made for comfort. You were made for greatness!"

Yes, each one of us willed by the Father, is made for greatness.

The journey of greatness is not always the easiest road to travel, but it begins with a simple yes. At the start of the new school year, each catechist has responded to the Lord's invitation of greatness with a resounding 'YES!'

Our time together teaching our youngest members of the Church is an anointed time where the Holy Spirit is living and active. The Lord will place you in the class of His choosing. The students in the class will be entrusted to your care by Him. Pray for them. Fast for them. This year, the Lord will speak through you and many little hearts and minds will change and turn towards the Lord with new love and depth. This will be a time of greatness!

Many are the voices that our young people hear these days. These voices often offer a life contrary to the Gospel. So, how can the Lord's voice shine through? Through you! Recently I was teaching Catholic SRE at a local high school. There was a young lady who revealed that she didn't go to Mass on Sundays but she prayed every night prior to going to bed. I asked whether it was her parents or grandparents who taught her this? The young girl replied that

it wasn't her parents nor was it her grandparents. It was her Year 4 Scripture teacher! (She was now in Year 7).

Never underestimate the power of God's voice working through you.

This young lady's life has changed forever through a catechist's short simple sentence of encouragement to pray each night before bed. This catechist will never know the impact they made on this young lady's life. It is the same with many of us. We will never know the impact of our lessons or the lives changed and transformed but by faith we know that the Holy Spirit is at work. Therefore, I encourage each catechist to be aware of this anointed time at the start of each lesson by praying to the Holy Spirit and invite Him in so that you can speak His words, and be His hands, His feet. Let this be your motto and commitment for the year!

A special welcome to all our new catechists and helpers. The CCD and your parish look forward to supporting you in this new ministry. There are a number of courses offered to assist you in lesson planning, classroom management, understanding the Bible etc. These courses and dates can be found on pages 18 and 19. All catechists are greatly encouraged and invited to attend CCD courses. It's a great opportunity to learn new skills, share and receive great ideas/resources with other catechists and much, much more.

You weren't made for comfort. You were made for greatness!

Have a great year!



ICE-BREAKER NAME-LEARNING HINT:

A great skill to have in the classroom is knowing your students' names. This definitely gives you an edge and an authority in the classroom.

A great game I like to play to learn and remember students' names is 'Food names'. Ask students to sit on the floor in a circle, yourself included. Each student has to say their name and the name of a food starting with the same letter as their name. For example, Teresa Tim Tams, Betty Broccoli.

The trick is that you have to say your name and food as well as all the names and foods of those who have introduced themselves before you; that is, if there are 25 students in the class, the last person will have to remember all 25 students names and foods. It's loads of fun.

Teresa Culjak
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Tel: 9307 8332 City CCD Office

SOUTHERN AREA

St George & Sutherland Deaneries

Welcome to the New Year and your new catechist class and a new FEO.

I would like to welcome Josie D'acciaro our new FEO team member working for CCD. Josie, a primary school teacher, has been a catechist for 10 years and comes with a wealth of classroom and parish experience. Josie will be working 3 days a week, which will enable her to also continue as Padstow parish catechist coordinator. In the past few months, Josie has further prepared herself for this FEO role by attending the three levels of our new catechist training course.

THE SOUTHERN AREA CATECHIST COORDINATOR MEETING for 2019 will be on Friday 1st February at Brighton-le-Sands Parish starting at 10am and concluding with a light lunch (this is a change to what was advertised in the Term 4 Newsletter). A representative from each parish should attend this meeting. This is usually the coordinator, however another catechist from the parish is also most welcome to attend.

STARTING A NEW YEAR WITH A NEW CLASS can be daunting. New catechists often worry and ask the following questions. How will I manage the class? What if I do not know enough about my faith? What will I teach?

The CATECHIST TRAINING COURSES help you gain basic skills in preparation and planning your lessons using the approved curriculum. They provide an opportunity for you to learn more about our Catholic faith and how to present it to students at an age appropriate level with sensitivity. These courses provide opportunities to observe and discuss teaching strategies that are creative ways of avoiding classroom management problems.



All new catechists are required to have attended an updated safeguarding session before they enter a classroom. The first three sessions of the Level 1 (Basic) training course must be completed before taking a class on their own. These sessions cover Safeguarding, classroom management and using the curriculum. They are then to complete the Level 1 (Basic) training course within their first year of being a catechists. Catechists who are returning after a "sabbatical" must also be updated on the Safeguarding requirements. You will find details of these courses in this newsletter.

LENT & EASTER LESSONS: There are many resources you can use to enhance your Lent and Easter lessons. *The Big Books* – blue for Kindergarten, red for Year 1 and yellow for Year 2. Br Julian Quinlan has developed A3 resources for each lesson. See your coordinator for copies of these. Finally each parish is given one Caritas pack – usually sent to the Parish Priest. You may be able to borrow some of these resources.

- Project compassion boxes - small boxes, envelopes and one large box
- A DVD containing a three, six and 12 minute presentation – use the six minute presentation.
- Various posters

We are on a journey of faith and the God of surprises is ever calling us to new experiences. Just as the Christmas Crib was symbolic of a beacon of light drawing us to the Infant King at Bethlehem, so too is the Cross a beacon of light calling us onto the great mystery of love. Our service as catechists implies an ongoing commitment to that love. Let us open the door to the power of the Holy Spirit - great things can happen. I wish you all the very best for your work this term. Call or e-mail if you need help.

Denise Humphreys
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Tel: 9524 6400 Miranda CCD Office

CENTRAL-NORTHERN AREA

Central, Concord & Northern Deaneries

To our dear catechists, happy New Year and may the peace, love and hope of the birth of the baby Jesus be with you.

Welcome to the new SRE year. We hope you had a wonderful Christmas with your family and friends and are refreshed. May you be the smile of God who reaches out to inspire young minds and hearts with hope and joy.

A very special welcome to new Catechists. We look forward to meeting you and helping in your training.

Welcome also to our teams of Student Catechists. We both worked with wonderful groups of young people last year and look forward to do so again this year. Here is some feedback from one group:

Year 11 Domremy College Student Catechists share their valuable experience ...

At the beginning of 2018, over 50 of us from Domremy were fortunate to be a part of the Student Catechist program. Over three terms, we were scheduled to assist in teaching Special Religious Education in a Public School. Participating in this program was a very rewarding experience as we grew and journeyed in our own life, alongside the Primary students.

The Catechist program gave us an opportunity to reflect on and put our faith into action by giving back to the community, helping the children understand and explore Christianity. The values and skills we learnt, including how to become better leaders and role models, are skills that we can implement in all areas of our life.

Ultimately, we enjoyed the excitement and energy of the children and this often brightened our day.

We are grateful to all the people in the Archdiocese, Parish and School communities who make this opportunity possible.



Catechist induction and refresher courses are offered in your local area (see pages 17-19). We are also happy to receive requests to visit your Parishes to run training or if you wish to try online training.

The beginning of the school year is always exciting for students so it is important to help them settle into a routine. During the first few weeks it is most important to establish your classroom climate for the year, therefore, it helps to:

- Establish a good working relationship with the school SRE coordinator and the classroom teacher.
- Familiarise yourself with the expectations and routines of your school.
- Enquire if there are student with special learning needs.
- Ask the classroom teacher if you can utilize similar merit or demerit systems that are already in place.
- Reinforce classroom rules and expectations and remind the children of these during the year.
- Learn the children's names (name cards can help and memory-name-games).
- Set a weekly helper roster to assist you, e.g. with setting up the prayer place, handing out the student activity books when you get to the book-work part of the lesson.
- Establish the quietness expectation by always starting your class with prayer. Gentle music playing for students to hear upon entry can help (music played via some Smartphones may be loud enough).
- Help students to settle, if needs be, by using assigned seating arrangements set in place with the help of the classroom/supervising teacher.



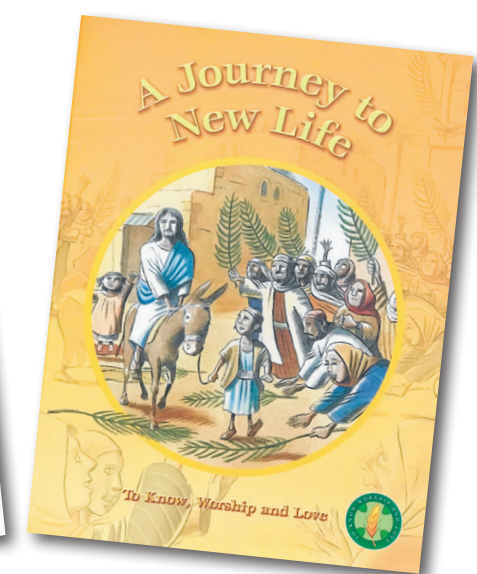
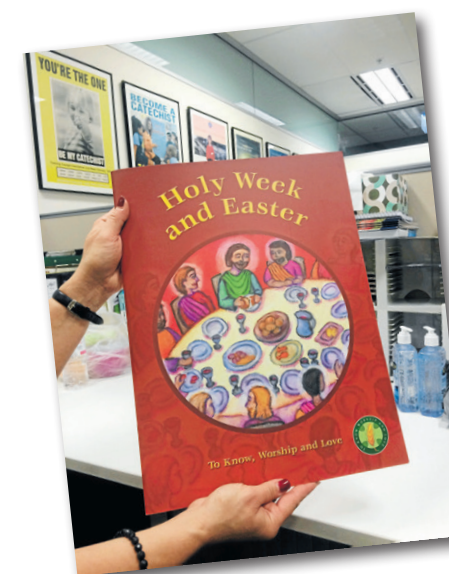
Domremy students



Preparing for lessons: remember to always refer to the Teacher's Manual when preparing your lessons and teach according to the curriculum. This will provide you with a sound, age-appropriate lesson and make your preparation easier. Always be prepared and well organised one or two days before your class. Planning ahead will help minimise students going 'off task'. The Teacher's Manuals are designed to help you to teach to the point (the "To Remember") and also help you grow in love of God, God's mission and Church.

Easter this year is celebrated during the school holidays so plan ahead to cover the Holy Week lessons leading up to the end of Term 1 and beginning again with 'new life' and the wonderful truth of Jesus' resurrection in Term 2.

Thank you: this April marks two years since we both started with the CCD. Time has flown by so quickly.



Thinking back across this time, we feel greatly enriched and blessed having met so many wonderful Catechists and to have served with such committed Coordinators.

We were happy to be invited to several Parish Masses and lunches at the end of 2018. It was wonderful to celebrate last year with so many Catechists. We look forward to another fulfilling year working with such dedicated and amazing people.

As we begin this term, please remember we are here to support and serve you in making your experience of sharing the Good News with children rewarding for you and your students. Your passion and commitment in helping to make Jesus present to others is what being a true disciple is all about. The Holy Spirit is with you to guide and go before you always.

If you need help or have any concerns please contact us by email or leave a message with the CCD city office.

Suzanne Miceli

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Anita Lee

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EASTERN AREA City & Eastern Deaneries

"What you do matters!" – I found this well-constructed inspirational quote on a Christian website which speaks volumes to all our volunteers. For the sake of length, I have picked some of the most relevant parts. It also doubles up as an advertisement for volunteer catechists:

*"What you do matters! ...
You pass on faith and hope to a future adult,
You help children find their voice,
You change the world – one child at a time.
As you encourage a child's faith ...
You encourage your faith.
... Children are counting on you...
If not you then who?
God has called YOU!
(childrenministry.com)*

I hope you know your worth, it is truly summed up in that quote and thank you for responding to God's call. Welcome back to another year. Over the past 5 years the CCD has been through significant changes both internally and externally. Despite these changes you have all responded with flexibility, professionalism and in a timely manner. When you think of the new Working With Children Check (WWCC), which was implemented in 2013, the revised Level One, Two and Three training

courses, a State-wide review of SRE and the subsequent recommendations and implementation of new SRE Procedures and Annual Assurance requirements – well done to all of you for meeting these and more.

CATECHIST TRAINING has long been a constant, well-established requirement, which the recent State-wide review of SRE upheld.

New Catechist SRE volunteers are required to complete:

- Unit 1.1 *Safeguarding and Role of the Catechist* **before entering a classroom**, and
- Unit 1.2 *Using the Authorised Curriculum* **before teaching a class**, and
- Unit 1.3 *Classroom Management* **before teaching a class**.

This makes sense as not only do volunteers require (1) an awareness and knowledge of Safeguarding best practice and (2) how to use the curriculum, they must also have (3) an awareness of how to manage the classroom environment to help students to enjoy learning. The completion of the entire Level 1 is required within the first year, meaning: Unit 1.4 The Bible and Unit 1.5 Child Development and Use of Resources (see the "Training Course



Outline" on page 17).

Online training – To help you to learn and develop Catechist skills, the good news is that, with the exception of Unit 1.2 Using the Authorised Curriculum, the Level 1 "initial training" units are available online. To register for online training, please email Laura and Verna at office@ccdsydney.catholic.edu.au and copy me in too.

Safeguarding – It is a requirement that all existing catechists who have not updated their Safeguarding Training in 2017 or 2018, complete this training either online or attend one of the scheduled courses around the Archdiocese (see pages 18 and 19). Or your Parish Catechist Coordinator may arrange a Safeguarding training session at your Parish by contacting me.

WWCC Renewals – Towards the end of 2018 and going into 2019, many existing and long-serving catechists will be required to update their WWCC clearance number. Please see the facing page on how to do this.

NOTE: Click on **"RENEW YOUR WWC NUMBER"** (as shown on the facing page)

To Remember – "What you do matters! ... As you encourage a child's faith ... You change the world – one child at a time ... God has called YOU!"

Wishing you a blessed and fruitful 2019 Catechist Year!

Robert Milan
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Tel: 9307 8330 CCD Sydney Office



When and how to renew your WWC

Just like a driver's licence, the Working With Children Check expires after 5 years and your Working with Children (WWC) number stays with you and needs to be renewed before it expires.

We expect many Catechists will need to renew their WWCC by March 2019. See the 3-step diagram. ➔

Note: for those who originally applied by post, you or your Parish can update your details via a computer to then complete your renewal online.

Or, if you have changed your email address, you may not receive a reminder email. To update your details do an internet search for "wwcc nsw update details" or type in to the address bar: <https://www.kidsguardian.nsw.gov.au/check/renew>

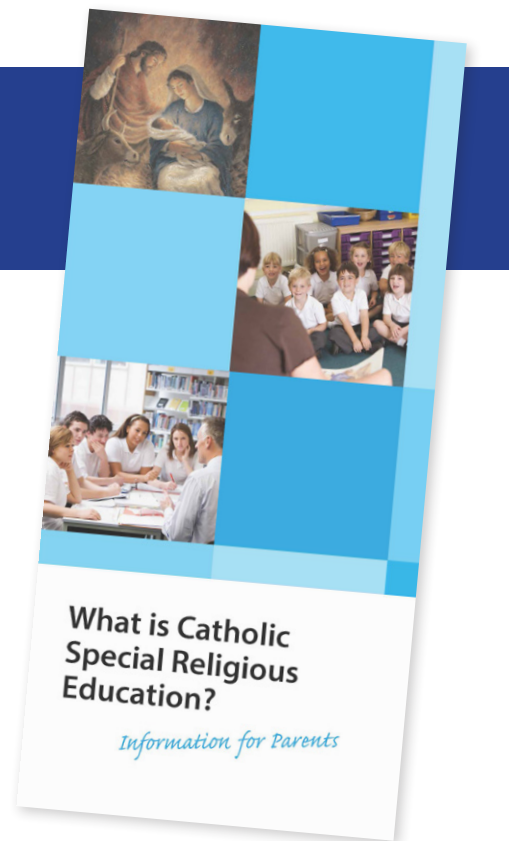


Information for parents and recruitment

"What is Catholic SRE? Information for Parents" pamphlets are available to offer Kindy students (to "put it in your bag") and for new Year 7 students enrolled in Catholic SRE to take home to their parents. Remember to let your school office/principal know when you are handing these out to your students at Scripture time. The pamphlet also has a welcome from Archbishop Anthony and a section inviting parents to consider becoming Catechists.

If you need more of these blue and white pamphlets for the start of 2019 and, later, for 2020 enrolment time, please ask your Area Faith Education Officer (FEO) or contact our city office.

More recruitment resources are available year-round on the CCD website (ccdsydney.catholic.org) e.g. a recruitment poster and brochure template to download to insert your local details and print.



Faith Time

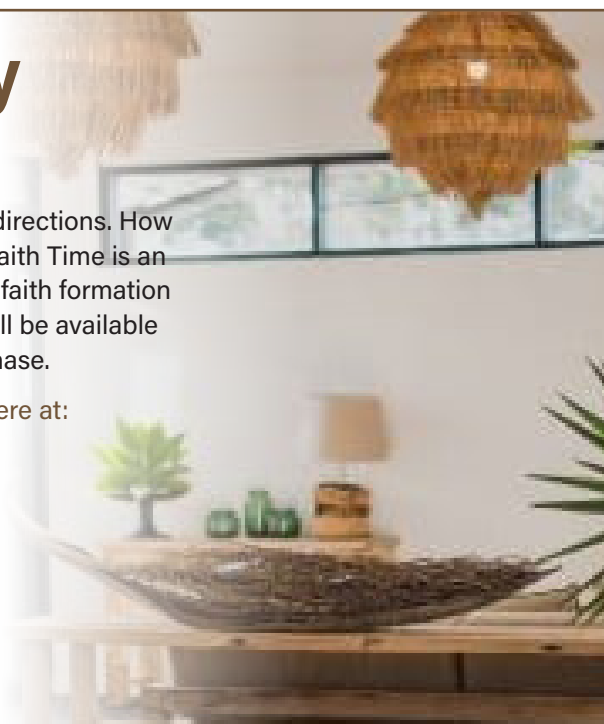
We begin our journey at the Crossroads ...

In today's world, many are the voices that call out to us in all directions. How do we discern the Lord's voice and choose the surest path? Faith Time is an opportunity to come together each month to receive relevant faith formation topics, to pray and share together ... to be inspired! Priests will be available for Confession. Food and drinks too will be available for purchase.

The setting will take place in a beautiful and relaxed atmosphere at:

CROSSROADS HOTEL
Hume Hwy & Camden Valley Way, Casula NSW 2170
10:30-12:30pm
Friday, 5 April, 2019

We live in a self-centered culture that all too often leaves us feeling empty and dissatisfied. A fuller view of God and His glory is the perfect antidote. Please join us as we embark on this journey at Crossroads. Friends and family are welcome.



RSVP 29 March to Teresa at teresa.culjak@ccdsydney.catholic.edu.au

Christmas Story ART COMPETITION/EXHIBITION 2018



'The Christmas Story Art Exhibition and Competition' - now in its thirteenth year - has sown the seeds in thousands of Catholic students, the message of peace that they will carry in their hearts and minds throughout their schooling and adult lives. These students, guided and encouraged to look for the depths of meaning of the

Christmas message in their lives by their creative teachers, have been challenged to answer Pope Francis call to, "... go out and share, go out and ask. Become the Word in body as well as in Spirit."

The students have reflected on the word in the sacred scripture of Advent and

Christmas through personal conversation with God in prayer and through artistic expression, making connections to their own and shared life experience. They have distinguished God's voice amongst the noise of Christmas clearance sales, holiday celebrations, seasonal toys and merchandise.

CCD Life Members Luncheon

The 30 Years' Service new CCD Life Members were celebrated at a luncheon in November with Deacon Ronnie Maree and Very Rev Michael McLean, Episcopal Vicar for Education, inspiring us



L-R: Deacon Ronnie Maree with Joan Tumminello, Fr Martin Maunsell and Constance Allman (from Eastwood Parish), Angela Panetta (Horsley Park), Doug Mawhinney and Very Rev Michael McLean, Episcopal Vicar for Education.



Fr Cyrilus Madin CS, Rosina Tribbi (Mt Pritchard) with Fr McLean



Rose Twynam receiving Mary Rudolph's award (Enfield)



Madeleine Pizzuti (Marsfield) with Doug



Deacon Ronnie humbly and humorously speaking as a "new kid on the block" Catechist!



Eileen & Jim Gallagher and Louise Brady, long-serving Catechist Coordinators, received special recognition



Fr Michael emphasizing the Benefits of SRE report launched in Parliament on 22 Nov 2018.

When CCD began in 1536 Catechists were first called "fishers". Here is a good way to start each day ...

Gone Fishing

>> Readings of the Day

30 November 2018

Jesus' choice of his first disciples was surprising, to say the least. Instead of waiting for followers to come to him, he went looking for them.

For starters, none of these four men were scholars; none was pursuing a career in rabbinical or priestly training. They were all working-class guys, fishermen who expected to spend their lives on the sea, or as Acts 4:13 described them later, they were "unschooled, ordinary men".

As we read in Mark 3:13: "He called to him those whom he wanted". Jesus wants you and me to follow him, not just as companions but also as sharers in his mission.

So when someone becomes a follower of Jesus, what are they signing up for? What have we signed up for?

These days maybe it's to help Jesus fish people out of a sea of a secularist ideology that says you can be perfectly happy with the goods of the world.

As Augustine said, our hearts are made for God. We are ordered by an innate natural desire toward ultimate truth, ultimate goodness, and ultimate beauty. No wealth, pleasure, honour or power in this world can finally satisfy that longing in the heart, which is why the secularist ideology is a deadening ideology.

Christians are meant to be fishers of men, but when we operate according to our own agendas and efforts, we will catch nothing. We must act under the Lord's direction. If we follow Christ, we will do great good indeed. If you wish to sign up to this weekday email, see <http://cgatholic.org.au/subscribe-to-gospel-reflection/>

Catholic Archdiocese of Canberra & Goulburn



Testimonials

Some weeks ago now we subscribed to the daily Living Word service. We are finding it an inspiring service and find ourselves looking forward to our daily hit. We don't know who is preparing it but we want say how much we appreciate it. It is an excellent way to start our day. **John and Trish**

I don't know who writes the reflections but they are certainly well-written and helpful. Thank you. Blessings. **Jan**

To the author of the daily reflections, a very sincere and grateful thank you. I read them daily. You are a blessing. **Helen**

I would like to commend whoever is responsible for Living Word and to say a very special thank you. It is very, very helpful and I recommend it to others seeking some spiritual help. God bless. **Sr Colleen**

Have a lovely day and may God bless you and your family and if you ever doubt yourself as a person in your own everyday life (whether you are a group of people or one), then please know that your messages are getting out there to us and our hearts are singing. Thank you. **Catherine**

Love it!! Wonderful thoughts for everyone of us here!! **Tess**

Parliamentary SRE Celebration

The Minister and Shadow Minister for Education both expressed their thanks and support to our community volunteers who provide SRE.



Rob Stoke, Minister for Education

The Hon Rob Stokes MP, NSW Minister for Education

Distinguished guests, one and all. It is awesome standing here and looking at all these incredible supporters of special religious education in our schools. It's a great honour for me to stand alongside my parliamentary colleagues from different parties and express our bipartisan support for the volunteer efforts that you provide in teaching our young people, and the love you provide for young people in our schools; to offer you that support but also to say profoundly, thank you. Thank you for the work that you do in our schools.

... In other societies, there is in an Orwellian tone of 'freedom from re-

ligion' where any celebration of any religion is prohibited. So, isn't it wonderful that in this country we have the freedom to celebrate religious diversity? Isn't it wonderful that we can celebrate that, while we have faith and that defines us, we recognise we have different faiths and that's something we can celebrate together? Ironically, our different faiths do not divide us but they unite us and they make us truly and uniquely Australian and that is something worth celebrating.

Professor Gross also made the wonderful — I found deeply profound — comment, that in a post-modern world that, where so much of what we believe is challenged and tested and the idea of norms is somehow inappropriate, isn't it wonderful that SRE offers us some concrete truths that we can teach our young people? John Adams, the second president of the United States, said "the purpose of education is twofold. It's to make a living, but it's also to make a life". And to create a moral citizenry, people who actually don't just care about themselves but care about one another; surely, that has to be one of the objects of education. They need instruction not just in academic pursuits, not just in sporting pursuits, but also in emotional and spiritual wellbeing. That's the totality of what it is to be a human; and what we're celebrating tonight is our shared humanity, and what a wonderful thing to celebrate together. ...

... So, I conclude by saying a profound thank you, on behalf of the Government, and I know other members feel the same way and I know

Jihad will talk to you in the same vein. We are so grateful for the volunteer efforts that you provide. We are so grateful that enshrined in legislation in the Education Act is the religious freedom to be able to have the opportunity to provide — voluntarily — instruction in all sorts of different religious ethics in schools right across this state. It's a wonderful freedom. It's something to cherish, it's some-



Jihad Dib MP, Shadow Minister for Education

thing to defend. And it's something that, from all the parliamentarians here and all the parties represented here, we want to defend on your behalf. Thank you.

**NSW Parliament House
22 November 2018**

Study of Special Religious Education and its value to contemporary society

Key values outlined in the National Framework for Values Education

1. Care and compassion
2. Doing your best
3. Fair go
4. Freedom
5. Honesty and trustworthiness
6. Integrity
7. Respect
8. Responsibility
9. Understanding, tolerance and inclusion



SRE is an important part of the rich tapestry of contemporary Australian society

This report outlines the importance of maintaining SRE while ensuring that programs are developed within a reflective and critical lens. Programs should also consider the Australian Government's nine key values and all the key

recommendations from the 2015 government review. Implementing these recommendations will strengthen young people's personal identity and convey the importance of religious education for their moral and ethical development.

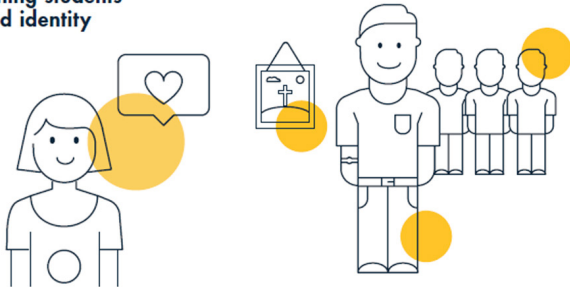
SRE's positive contribution to contemporary society

The global debate regarding religious education in government schools has stimulated discussion in Australia around the merit of SRE and its place in contemporary Australian society. Providing SRE classes for NSW students and their diverse religious backgrounds allows for a more intentional teaching and learning approach to fostering spirituality, religious belief, and religious

values. In addition to providing important psychological benefits to students' health and wellbeing, SRE classes can strengthen the multicultural fabric of Australia and foster social cohesion by providing a sense of belonging and **safe places** for students to explore deeper questions of cultural and religious identity in an environment of **trust and respect**.

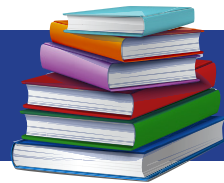


Strengthening students' culture and identity



Awardees with MPs, Parliamentary SRE celebration

Books on the move



THE MUSTARD SEED BOOKSHOP AND CAFE
Here is a picture of Eddie Kropkowski, our now happily retired CCD Business Manager, with Atef Ataya, our new Mustard Seed Bookshop manager, after a session at the CCD Warehouse 'learning the ropes' regarding production and distribution of the SRE *Christ our Light of Life* curriculum and Sacramental program.

Atef and his Mustard Seed team are working with Eleanor and Priscilla to take your book orders and ensure you have the books you want when you need them.

Visit your CCD Team on
Level 6 for all Parish catechist
enquiries & support



Contact us for all
Curriculum and Sacramental
book orders.
- Eleanor & Priscilla

Christ our Light & Life Curriculum and Gratia Series
Sacramental Programs are available at the CCD Office
Polding Centre, Level 6, 133 Liverpool Street, Sydney or
email: books@ccdsydney.catholic.edu.au
Online orders: www.ccdsydneycatholic.org
Ph: 02 9307 8340 **Fax:** 02 9283 5146



For updates, events, pictures, news and stories....

Search for **CCD Sydney - Catholic Scripture in Public Schools** on FACEBOOK 
& click 'LIKE' 

 A great reason to be on Facebook.

CCD HEAD OFFICE

Address:
Polding Centre
Level 6, 133 Liverpool Street
SYDNEY NSW 2000
Phone: (02) 9307 8330 **Fax:** (02) 9283 5146
Email: office@ccdsydney.catholic.edu.au
Website: www.ccd.sydneycatholic.org

TRAINING COURSE OUTLINE

Level 1 – SRE induction training ***

1.1 *
SRE Safeguarding;
The role of the SRE
Catechist in the Church
and the Public School.
(online option available
upon request)
**Level 1.1 must be
completed before
entering a classroom.*

1.2 **
Using the authorised
curriculum
*** Level 1.2 must be
completed before
teaching class.*

1.3
Classroom
management
*** Level 1.3 must be
completed before
teaching class.*

1.4
The Bible

1.5
Classroom skills.
Awareness of the
child in the
classroom.

Completion of Level 1
**** within your first
year of service as a
SRE Teacher
(Catechist).*

2.1
How children learn.
The Old Testament:
(What we believe and
how to teach about
God, Creation and Old
Testament stories)

2.2
The Stage 1 child.
The New Testament:
(What we believe and
how to teach about
Jesus)

2.3
The Stage 2 child.
The Story of the Faith
Community: (What
we believe and how
to teach about the
Commandments and
Moses)

2.4
The Stage 3 child.
The story of the Church
community: (What we
believe and how to teach
about the Beatitudes
and Mary)

2.5
Moral
development
The Sacraments
(How we teach
about sacraments,
especially the
Mass)

Completion of Level 2

3.1
Pentecost to the
Council of Nicaea; what
we believe and how we
teach about Pentecost
and the Early Church
community.

3.2
Charlemagne to the
Crusades; the Eastern
Church and the
Western Church;
The Liturgical Year.

3.3
The Inquisition to the
Reformation;
Holiness and
Sainthood.

3.4
From Europe to the
'ends of the earth' –
The Catholic Church
in Australia.

3.5
Vatican II ; The
Human Person;
Christian Ethics.

Completion of Level 3



Supporting
Parish Catechists

CERTIFICATE OF ACCREDITATION



Two years' experience as a Catechist

Course Information

NSW Special Religious Education Teacher training for Catholic SRE Parish Catechists and Helpers

LEVEL 1 - SRE INDUCTION TRAINING

1.1 – Safeguarding & role of the SRE Catechist			
Monday 4 February	Miranda	Friday 22 February	City, Polding Centre
Tuesday 5 February	Lidcombe	Monday 25 February	Mt Pritchard
Wednesday 6 February	St Joseph & St Mary Maroubra Bay	Monday 25 February 6.30pm – 9.30pm	Bonnyrigg
Friday 8 February	City, Polding Centre	Wednesday 27 February	Earlwood
Monday 11 February	Mt Pritchard	Friday 1 March	Padstow
Monday 11 February 6.30pm – 9.30pm	Bonnyrigg	Monday 4 March	Miranda
Wednesday 13 February	Earlwood	Friday 8 March	Moorebank
Friday 15 February	Moorebank	Saturday 16 March	Peakhurst
Monday 18 February	Brighton-Le-Sands	Tuesday 26 March	Campsie
Saturday 2 March	Peakhurst	Tuesday 2 April	City, Polding Centre
Tuesday 12 March	Campsie	Wednesday 17 April	City, Polding Centre
Tuesday 19 March	City, Polding Centre	1.4 – The Bible	
Monday 15 April	City, Polding Centre	Tuesday 26 February	Lidcombe
1.2 – Using the authorised curriculum		Wednesday 27 February	St Joseph & St Mary Maroubra Bay
Friday 8 February	Padstow	Friday 1 March	City, Polding Centre
Monday 11 February	Miranda	Monday 4 March	Mt Pritchard
Tuesday 12 February	Lidcombe	Wednesday 6 March	Earlwood
Wednesday 13 February	St Joseph & St Mary Maroubra Bay	Monday 11 March	Miranda
Friday 15 February	City, Polding Centre	Friday 15 March	Moorebank
Monday 18 February	Mt Pritchard	Saturday 23 March	Peakhurst
Monday 18 February 6.30pm – 9.30pm	Bonnyrigg	Tuesday 2 April	Campsie
Wednesday 20 February	Earlwood	Tuesday 23 April	City, Polding Centre
Friday 22 February	Moorebank	1.5 – Classroom skills and resources	
Monday 25 February	Brighton-Le-Sands	Tuesday 5 March	Lidcombe
Saturday 9 March	Peakhurst	Wednesday 6 March	St Joseph & St Mary Maroubra Bay
Tuesday 19 March	Campsie	Friday 8 March	City, Polding Centre
Tuesday 26 March	City, Polding Centre	Monday 11 March	Mt Pritchard
Tuesday 16 April	City, Polding Centre	Wednesday 13 March	Earlwood
1.3 – Classroom management		Monday 18 March	Miranda
Tuesday 19 February	Lidcombe	Friday 22 March	Moorebank
Wednesday 20 February	St Joseph & St Mary Maroubra Bay	Saturday 30 March	Peakhurst
		Tuesday 9 April	Campsie
		Wednesday 24 April	City, Polding Centre

LEVEL 2 - UNDERSTANDING THE LEARNER / HOW TO GET THE MESSAGE ACROSS AGE-APPROPRIATELY

2.1 – How children learn / The Old Testament		Friday 15 March	
Friday 1 March	Caringbah	2.4 – The Stage 3 child – The story of the Church Community	
2.2 – The Stage 1 child / The New Testament		Friday 22 March	Caringbah
Friday 8 March	Caringbah	2.5 – Moral development / The Sacraments	
2.3 – The Stage 2 child / The story of the Faith Community		Friday 29 March	Caringbah

Courses are subject to change - Bookings are essential

To book, please contact the CCD Office

Email: office@ccdsydney.catholic.edu.au or phone 9307 8330 or online ccd.sydneycatholic.org

Courses run from 9.45am – 2.15pm unless otherwise noted or advised

Please bring your own lunch. Tea and coffee will be provided.

COURSE LOCATIONS

Bonnyrigg	John the Baptist, 45 Mount St, Bonnyrigg Heights
Brighton-Le-Sands	St Thomas More, 298 Bay St, Brighton-Le-Sands
Campsie	St Mel's Parish, 16 Duke St, Campsie
Caringbah	Our Lady of Fatima, 389 Port Hacking Rd, Caringbah
City	Polding Centre, 133 Liverpool St, Sydney
Earlwood	Our Lady of Lourdes Catholic Church, 280 Homer St, Earlwood
Lidcombe	St Joachim's Parish Hall, 31 – 33 John St, Lidcombe
Maroubra Bay	St Mary & St Joseph's Parish Hall, 246 Malabar Rd, Maroubra
Miranda	CCD Centre, 50 Kiora Rd, Miranda
Moorebank	St Joseph's, 231 Newbridge Rd, Moorebank
Mt Pritchard	Our Lady of Mount Carmel, 230 Humphries Rd, Bonnyrigg
Padstow	St Therese Parish Centre, Harvey Ave, Padstow (next door to school)
Peakhurst	Our Lady of Fatima Parish Hall, 825 Forest Rd, Peakhurst

CCD CALENDAR - JANUARY TO MAY 2019

JANUARY	
Tuesday 29 January	First day of Term 1
Tuesday 29 January	Co-Ordinators Meeting for Central, Eastern & Northern Areas (combined) Polding Centre, City
FEBRUARY	
Friday 1 February	Southern Area Co-ordinators Meeting Brighton-Le-Sands Bay St Parish Hall 10.00am – 1.00pm
Sunday 3 February	Catechist Sunday
Friday 8 February	Western Area Coordinators Meeting, Our Lady of the Rosary Parish Hall, Fairfield
MARCH	
Wednesday 6 March	Ash Wednesday
APRIL	
Friday 12 April	Catechist Easter Retreat – date claimer. Details to be advised.
Friday 12 April	Last day of Term 1
Thursday 18 April	Holy Thursday
Friday 19 April	Good Friday
Sunday 21 April	Easter Sunday
Thursday 25 April	Anzac Day
Tuesday 30 April	First day of Term 2
MAY	
Friday 3 May	Catechists Gathering, Lidcombe
Friday 17 May	Southern Area Mass St Catherine Laboure, Gympie - 11.00am

Study of Special Religious Education and its value to contemporary society

SRE provides key benefits including:

SRE is helping to create MODERN AUSTRALIA



NSW Minister for Education
The Hon Rob Stokes MP



- An effective **values education** that empowers student decision making, fosters student action and assigns real student responsibility



- **Strengthening the multicultural fabric** of Australian schools



- Important **psychological benefits** to students' health and wellbeing



- Creating **safe places** for students to explore deeper questions of identity



Shadow Minister for Education
Mr Jihad Dib MP

Strengthening students' culture and identity



The Minister and Shadow Minister for Education expressed their thanks and support for our community volunteers who provide SRE, which is 'education for life' as The Hon Rob Stokes MP emphasised to 400 SRE teachers gathered at NSW Parliament House on 22 Nov 2018 (see pages 12 and 13).



CATHOLIC
ARCHDIOCESE
OF SYDNEY



Supporting
Parish Catechists