

SRE Teacher (Catechist) Review Process

- 1) Training
 - CCD SRE initial training courses include training in self-reflection/evaluation
- 2) Self-Reflection
 - Catechists are trained to complete teaching self-reflections
 - Self-reflection identifies areas for support
- 3) Support
 - CCD provides support to catechists as required, by way of advice, provision of resources, classroom mentoring and/or additional training
- 4) Classroom Observations
 - Classroom observation forms to be used by CCD for random samples of SRE delivery – with a focus to support, guide and provide quality feedback
 - CCD conducts a classroom observation when responding to concerns/complaints from school or parents about curriculum delivery, pedagogy or classroom management issues
 - CCD provides support to catechists as required, by way of advice, provision of resources, classroom mentoring and/or additional training
- 5) Record Keeping and Utilising Records to Address Identified Issues
 - CCD maintains a database, which includes accurate details of catechist training and support
 - CCD uses the results of the review process to address identified issues, such as, further training and mentor support, and updates training courses in view of emerging best practice teaching techniques



Supporting Parish Catechists

Confraternity of Christian Doctrine (est. 1536, Milan, Italy)
Catholic Archdiocese of Sydney

T. (02) 9307 8330 E. office@ccdsydney.catholic.edu.au