

Our Parish Catechists

Handing on what we have received

TERM 1, 2017



Archbishop Anthony Fisher OP:

"I look forward to welcoming the Youth of Australia to Sydney, in December 2017, for the Australian Catholic Youth Festival"

***Please see back cover for details**

Australian Catholic Youth Festival

December 7-9, 2017

#lowdown #thedeal
#ACYF17 #skinny



Archdiocese of Sydney



Supporting
Parish Catechists

Catechist Newsletter



Doug Mawhinney

Welcome to Term 1

Welcome to all new Catechists and to Catechists who are returning, welcome back. Thank you for your service to our Parish children in public schools.

May you be continually renewed by the young company you keep!

This newsletter aims to outline scheduled training courses and start-of-year teaching tips and news from your Archdiocesan CCD staff who are here to support you with training and out in schools.

Archbishop and Catechist Coordinators Gathering

As we go to print, we look forward to our Archbishop meeting with Catechist Coordinators and clergy on 31 January. As Catechists you are among our most active, organised and far reaching parishioners. Our Archbishop will welcome your outward looking help with the Parish 2020 renewal process (brochure enclosed) and to spread the word to families about the Australian Catholic Youth Festival in December (front and back covers).

Basic Training Revised

In consultation with our Episcopal Vicar for Education, Fr Michael McLean, CCD's Basic 1 and Basic 2 training courses have been combined to form a five unit Basic Training Course. These five units are focussed upon practical teaching skills to deliver the faith-filled approved curriculum for enjoyable and engaging catechesis.

For New Catechists

Unit 1 "Induction" needs to be completed before taking a class.

The other four units are to be completed within your first year of teaching. Existing Catechists are most welcome to attend these units as refreshers if you wish.

The dates and locations of the first round of Basic Training for 2017 appear on page 19.

Joy and Blessing

May you enjoy the first term of this New Year and I look forward to meeting with you at our training and events. May our loving God bless you and go with you.

Doug Mawhinney Director - CCD Sydney

Checklist for New Catechists

Before starting to teach, your Parish Catechist Coordinator will guide you to:

- ☐ Attend the Unit 1 "Induction" of Basic Training (see page 19 for details)
- ☐ Obtain a *Working with Children Check* number and have your clearance verified by your Parish.
- ☐ Meet the Parish Priest who will issue you with a Catholic Special Religious Education (SRE) authorisation card. (This must be carried with you when going into a school).
- ☐ Your Parish Catechist Coordinator will outline local school procedures and provide you with a *Teacher's Manual and Activity Books* for your students.

You are now ready to prepare your first lesson ...

Helpful Hints

Remember, you are preparing for what the students will be doing, not just what you will be doing during the lesson.

For your first lesson ...



The *Christ our Light and Life Teacher's Manual* has an introductory lesson in each year level. Use this as the basis of your first lesson: you do not need the *Children's Activity Books* for this lesson – just a sheet of paper for each student.

This will help you to start the year off right by teaching these *framework procedures* first:

- Your classroom rules and consequences
- Entering and leaving the classroom
- Giving attention on your signal
- Sitting and listening during lessons
- Raising hands to ask a question
- Setting up and starting with "our prayer place"

* Remember for Kindergarten children especially, a 'plain' cross (without Jesus' body) will do for a start. It is best to start the Good News from the very beginning. So, in setting up your classroom prayer place, using a plain cross in your first lessons avoids "killing off" Jesus straight away in the eyes of those children who may not have heard of him yet.

Checklist for New Catechists

Classroom tips and tactics for your first few lessons:

- **Take charge:** have a clear class routine and discipline plan set up, with both rewards and consequences – explain it to the students on “Day 1” and review it throughout the first term (see “framework procedures” on page 4). Check with your Coordinator as the school may have a rewards system already in place.
- **Learn the students' names** – use name tags, seating arrangements, class roll to help with this. For older students, a piece of card folded in half with their name written large and placed on their desk works well. This can be collected and placed as a marker in their books – the roll is then easier to mark each time by noting the Activity Books not handed out.
- **Set the class rules** – make these simple and few in number. When you first go to your class have a look for the school rules. Most primary schools have these clearly displayed in the class room: usually a *safety rule*, a *learning rule* and a *respect rule*.
- **Focus** – be sure you have the attention of everyone in your class before you start your lesson. Do not attempt to teach over the chatter of students who are not paying attention. Inexperienced Catechists sometimes think that by beginning their lesson, the class will settle down. Sometimes this works but mostly students just get the idea that you accept their inattention and that it is permissible to talk while you are presenting a lesson.
- **Keep students busy and engaged** – a class full of bored students won't all sit quietly waiting for you to figure out what is next.
- **Circulate** – get up and move around the room. While your students are working, make the rounds. Check on their progress; check that each student has started, that the students are on the correct page (carry a spare book around to show them the page they should be working on). An effective Catechist will have walked around the whole room within about two minutes after the students have started a written task in the Activity Books. Remember, Activity Book exercises provide you with a way of assessing if the students have got the point, i.e. the *Teacher's Manual* “Lesson Outcomes”, and so are not simply for colouring-in, though creativity is certainly to be encouraged!

Classroom Rules

Listen

Be responsible

Respect others

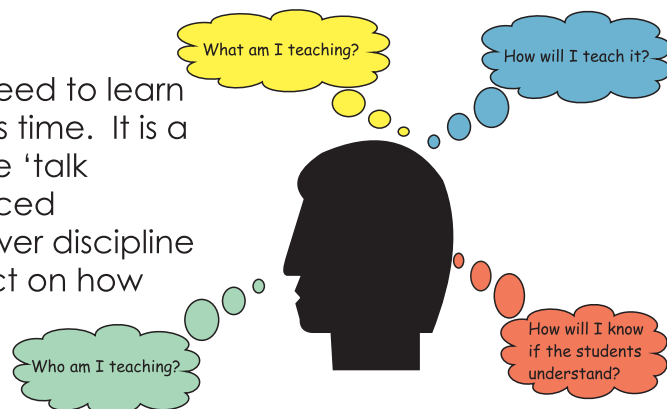
Work together

Try your best

Checklist for New Catechists

Preparing Lessons throughout the Year

A **lesson plan** is your road map of what students need to learn and how it will be done effectively during the class time. It is a good idea to plan your lessons early and if possible 'talk through' the first few lessons with a more experienced catechist. A well planned lesson usually means fewer discipline problems. After each lesson take the time to reflect on how you went.



Step 1:

Read through the first page of the Lesson Notes. Make sure you understand the teaching focus of the lesson. Can you see how it relates to the Scripture and Catechism texts? Can you express the aim in your own words? How does this match the **To Remember** for the lesson?

Step 2:

Read through the *Christ Our Light and Life* lesson plan. Can you see how this plan relates to the learning outcomes? Put resources together that are appropriate to students' interests and abilities, eg. pictures, flashcards, etc.

Step 3:

Think about a beginning prayer. (NB: Allow a couple of minutes for students to come into the classroom and settle. Younger students usually sit on the floor.)

Step 4:

Plan the orientation or introductory activity. (This should only take about 3 to 5 minutes).

Step 5:

Plan the 'Developmental Phase,' which is the faith link. This is the main part of the lesson and should take around 10 to 15 minutes.

Step 6:

Plan the students' response. The conclusion of the lesson, also known as the 'Synthesis Phase', allows students to reflect and respond to what they have learned in the lesson. This should take around 7 to 10 minutes.

Step 7:

A couple of minutes before the end-of-class-bell ask the students to read the **To Remember** and pray the prayer, which is at the bottom of each lesson in their Activity Books. You could then end the lesson with a song or Smartboard activity.

Lesson planning and use of the curriculum is covered in Unit 2 of the Basic Training Course. Unit 2 of Basic Training will be presented on Monday to Saturday in the week 13-18 February at various venues and at other times throughout the year. All new Catechists are required to complete Basic Training (Units 1-5) during their first year of teaching. Please see the first round of 2017 Training courses on page 19.

Prayer in the Classroom. Teaching children to pray.

Catechists have a responsibility not only to teach their students about faith, but also to provide opportunities for them to experience a living faith through participation in prayer and liturgy. The Vatican's General Directory for Catechesis(1997) directs us to challenge students to permeate their lives with a spirit of prayer, so as to discover the mysterious action of God, who gives us strength in our weakness (paragraph 85).

We can pray in different ways. Just sitting quietly to listen can be prayer. Put simply, prayer is communication with God, it is a dialogue (speaking, listening and silence), it is being with God, being aware of God, sitting in the presence of God. Prayer is a gift from God. Prayer comes naturally, yet it does not necessarily come easily.

When do we start? How do we start? The first lesson in Kindergarten is about the Prayer Place. We introduce our students to the awe, wonder and mystery of God, and our need to have a relationship with God through prayer. The Prayer Place should be a feature of your SRE class. It could contain some or all of the following.

- a Bible (A children's picture Bible for younger classes);
- A cloth showing the liturgical season:
 - Purple** preparing for a feast,
 - White** celebrating a feast,
 - Green** the feast is growing inside us.
- A battery operated tea light candle (for safety)
- icons, plain cross or crucifix (depending on year level),
- Pictures/posters relating to the theme of the each lesson.



Prayer does make a difference. A catechist is firstly a witness to prayer by nurturing her/his own prayer life. The depth and authenticity of a catechist's prayer life will be the first affirmation and lesson about prayer. When we enter into prayer in all its forms we enter the place where the sacred and the mystical awareness of God finds common ground in our lives.

There are three main expressions of prayer in our Christian tradition: vocal prayer, meditation and contemplative prayer. There are examples of these three types of prayer in our curriculum. Vocal prayer is the one most often used in the classroom. It is an external expression of words addressed to God; it can be formal or informal.

- Formal prayer: These prayers are taught and used throughout the curriculum. Sign of the Cross (Kindergarten), Our Father and Hail Mary (Years 1 and 2), Glory Be and Short Act of Contrition (Years 3 and 4), Come Holy Spirit and Creed (Years 5 and 6).
- Informal prayer: we pray simply using our own words. The prayers the students write and the prayer at the end of each lesson is this type of prayer. Many of the saints spent their life in prayer. Here are some of their thoughts on prayer:
 - Give yourself to prayer continually (St Ignatius of Antioch).*
 - There is only one way to find God and that is by prayer (St Teresa of Avila).*
 - The more we pray the more we wish to pray (St John Vianney).*

Catechist Sunday

.....Celebrating the sharing of our faith

Catechist Sunday is celebrated, appropriately, at the beginning of each school year.

At Masses on Sunday 5 February 2017 parishes throughout Sydney will celebrate the work of Catechists in educating our Catholic students attending state schools.

This celebration can take many forms:

- special Prayers of the Faithful
- posters and displays in the church
- an article in the weekly bulletin or parish newsletter
- distribution of prayer cards
- awarding of 5, 10 and 15-year service certificates
- the commissioning of the Catechists in their ministry for the coming year.

Acknowledging the work of Catechists is important as, so often, it is a “hidden” ministry; carried out quietly in the local schools and not seen by most parishioners. Taking the opportunity of celebrating Catechist Sunday is not only about showing appreciation of individual Catechists, it is about keeping this work at the forefront of the parish and ensuring that is acknowledged as a parish responsibility.

Not only is catechesis a whole-parish mission, it is a whole-parish privilege to be able to serve and educate our young parishioners.

This special Sunday is therefore an opportunity to encourage more parishioners to support this mission by becoming a Catechist, a helper or prayer partner.

How does your parish celebrate Catechist Sunday?

Please let us know...photos and stories are very welcome...

email office@ccdsydney.catholic.edu.au

Laura (Mon-Wed) and Julia (Wed-Fri)

‘We plant the seeds that one day will grow’

By Archbishop Oscar Romero



2016 Celebration of SRE



2016 Celebration of SRE ~ NSW Parliament House



Members of the various faiths who were presented with their certificates by Education Minister, The Hon Adrian Piccoli, MP at Parliament House on 15 November 2016

Recently more than 500 SRE teachers, Heads of Faiths and Parliamentarians gathered in the Stranger's Dining Room in NSW Parliament House to celebrate the work of Special Religious Education (SRE/Scripture) in State Schools.

Seventeen SRE teachers from Greek Orthodox, Buddhist, Muslim, Christian, Jewish and Bahá'í faiths, together with a school principal and deputy, were recognised for their contribution to SRE in their various communities.

Bishop Peter Ingham was in attendance representing catechists from Lismore, Wollongong, Sydney, Broken Bay, Parramatta and Newcastle/Maitland.

We were proud to have Ms Helen Ryan, Director of CCD Bathurst Region, and Mr Michael Tebbutt, Regional Co-ordinator for the CCD Broken Bay Diocese, recognised for their contribution to SRE.

Special Projects continued

Both Helen and Michael have given a lifetime's contribution to the work of CCD and ICCOREIS [The Inter Church Commission on Religious Education in Schools] in country and urban regions, providing training across and beyond their own dioceses.

The Celebration took place with 28 parliamentarians in the audience and with both the Minister for Education, The Hon Adrian Piccoli, MP, and Shadow Minister, The Hon Jihad Dib, MP, speaking about the huge contribution of SRE to school communities across the state, highlighting the impact of multi-faith input and cultural diversity for school communities. Both the Minister and Shadow Minister spoke of their own participation in SRE in their school days.

The Celebration of SRE had a distinctive multi-faith approach reflecting the diversity of the providers of SRE who enter the state school gates together each week.

The Celebration of SRE in NSW and ACT is a fitting acknowledgement for all those who teach SRE and a very special day for our recipients of these awards in 2016.

Paul Worthington
Special Projects Co-ordinator
CCD Sydney



Education Minister and Shadow Education Minister with representatives of the various faith providers across NSW/ACT. Bishop Peter Ingham (far left, back row) represented the Catholic Dioceses.

Central Area SARAH CHRISTIE

Email: sarah.christie@ccdsydney.catholic.edu.au



Greetings to all in the Central Area

I trust that you all had a Happy Christmas and I wish you and your loved ones all the best for a wonderful 2017.

As always, Term One is a time for us to hit the ground running in our respective schools. This is the time to establish class routines and behaviours that will set the tone of your classroom environment for the rest of the year. Often catechists are concerned about time being an issue – this is where you can utilise your students' help to ensure the lesson goes smoothly. Here are some tips:

- Use a roster/chart: this serves a dual purpose – it ensures all students get a turn doing important jobs, but can double as a way to track behaviour, where students with the most stickers/ticks at the end of the term win a prize.
 - Choose at random: choose two volunteers each week to help with the handing out of the books, setting up the prayer space or marking of the roll. I work off who has been well-behaved the week prior.
 - Work with the school: do they have a merit/demerit system you can use? This is an effective way of having students take SRE more seriously, and mostly it ensures good behaviour.
 - Use your time wisely: why not mark the roll when they're working in their activity books?
 - Learn to confiscate: if you see it, it must be put away immediately or you take it and give it to the classroom teacher.
 - Gather attention: clapping is a way to get a noisy room's attention prior to giving out instructions. Don't get into the habit of saying things more than once.
 - Seating arrangements: some catechists place books on the table to assign seating to discourage bad behaviour. It works!
 - Learn names: everyone has a way to do this – using labels is the easiest way. This goes for staff as well. I find that name-dropping the principal's or coordinator's name always gets the class behaving more suitably.
 - Lesson material: don't do the same thing every week. Use a mix of music, drama, reading, activities, props, news events, smartboard resources and actions to minimise boredom and maximise understanding. Discuss real-life examples they can relate to. Share a joke.
 - Upskill: We're always holding courses and free events for our catechists, and our lines are open. Most catechists are busy, but you might be surprised by how much you learn from your FEO, a guest speaker or fellow catechists if you can make time to join in. As always, I'm available for chats, meetings and classroom visits, and always happy to hear from you. I hope this is your best teaching year yet!
- Sarah

Eastern Area ROBERT MILAN

Email: robert.milan@ccdsydney.catholic.edu.au



Joy is the greatest commandment.

The years just roll by. I enter my twelfth year with CCD and whilst I am still a junior in this work of the Lord compared to many of our long-serving catechists, I am humbled to serve with continued enthusiasm. Unlike my previous three articles, which I have centred on classroom management and teaching tips [see 2016 Term 1, 2 and 4 Newsletters], I want to reflect on our evangelical mission, that is to serve God through others and ourselves by considering the question asked in the Gospel of St Matthew, "Which is the greatest commandment?" Jesus doesn't mince words when he replies, "You shall love the Lord your God with all your heart, and with all your soul, and all your mind. This is the greatest and first commandment. And a second is like it, You shall love your neighbour as yourself" (Matthew 22: 36-39). God is at the forefront of our mission and in our everyday dealings.

Recently, I stumbled upon a sermon over the internet which spoke of the word JOY as in the context of the greatest commandment. The word JOY is often used in an expression of happiness, glee, and often associated with the Season of Christmas, "Joy to the world" etc. The homilist cleverly dissects the word JOY into an acronym with 'J' standing for Jesus, who is God and is first in our life; the letter 'O' stand for Others, our neighbour, whom Jesus calls us to serve and finally 'Y' stands for Yourself, as in the speech of Jesus, loving your neighbour as yourself.

St Paul reminds us in Galatians that "... it is no longer I who live, but Christ lives in me; and the life which I now live in the flesh I live by faith in the Son of God, who loved me and gave Himself for me" (Galatians 2:20). Our work is not for us, it is for the One who sent us, we work for Jesus and in our faith sharing, it is Jesus who lives in us as we proclaim the faith. This is often very difficult to understand for we can easily forget that it is not for ourselves that we engage in this work for but our Saviour Jesus Christ and His Church.

With this understanding of our mission we are then drawn to grow further in prayer, the sacraments, the Mass and learning. I therefore encourage you, as I will be, to make 2017 a mission of spiritual and personal growth, for we cannot achieve an authentic Catholic faith without first surrendering all to God. Through prayer, the sacraments and the Mass, this becomes a genuine reality and then we can say like St Paul, "It is no longer I who live, but Christ lives in me."

May 2017 bring you real JOY and a genuine response to the question, "Which is the greatest commandment?"

Jesus
Others
Yourself

Northern Area CHRIS COX

Email: chris.cox@ccdsydney.catholic.edu.au



Welcome back to all Catechists in the Northern Area!

I hope you had an amazing Christmas and a relaxing break with your family and friends. I welcome all new Catechists who may have just started and I look forward to working with you this year.

Burwood Girls High School started offering Special Religious Education (SRE) 'Scripture' classes for the first time in 2016. Late last year the school held a multi-faith day to recognise the diverse faiths in their school and asked students to share their reflection with the school about what their faith means to them.

As we commence 2017, I would like to share Emily's testimony with you and how Catholic SRE classes can impact someone's life.

Hey everyone,

My name is Emily and I'm from the Catholic Scripture class.

At the beginning of the year when the Catholic Scripture class was finally introduced to Burwood Girls, I felt blessed to again take this opportunity to learn even more about Catholicism. I was introduced to Catholicism in primary school where I learnt the fundamentals and was presented to the importance of saints and Mother Mary in our Catholic Church.

The major shift from a Catholic primary school to a public high school has opened my eyes to things I had never discovered before. I really didn't know my Jesus was that despised and people squirmed at the sound of his name, and because of this I found myself constantly defending my faith and surprisingly praying for those who were insolent. This is because my love and faith in Jesus is seriously the best thing about myself and helps me become a better person each and every day and to know this was a problem to people leaves me confused. Even though I'm not the perfect Christian and I am often tempted into wrongdoing, the only thing that gets me back up and helps me realise right from wrong is Jesus and the faith I have in him especially the love he has for me that did not leave even though I sinned against him. He gives me direction in life and a strong sense of moral code which is accompanied with powerful care that encourages me to help people, despite who they are. You see, Jesus is just not my saviour, he's my friend, my teacher, my mentor and has taught me to love and forgive. These two central teachings that are embedded in Christianity and are emphasised throughout the Bible are really the only things in life that are crucial to keep one truly satisfied. Ephesians 4: 31-32, "Get rid of all bitterness, rage and anger, brawling and slander, along with every form of malice.

Faith Education Officer

...Continued from page 13

Be kind and compassionate to one another, forgiving each other, just as in Christ, God forgave you." As many often experience their religious ideals diminish when growing up, I on the other hand have not once strayed away from my religion.

After losing my father at a young age, I knew I always had my Heavenly Father, and His Son, Jesus Christ, who voluntarily endured humiliation and suffering by dying on the cross for me. This is authentic love. I cannot further stress how blessed and lucky I am because I had the opportunity to know Jesus at a young age and enter His kingdom rather than searching for Him or being ignorant towards his existence.

While Jesus plays an important role in my life, I also look to my Mother Mary, who was a huge role model for me as I was growing up and still is. She was chosen by God to give birth and raise Jesus, who suffered immensely while she suffered with him and was given by Him as mother to us all. Even though we all often experience hardships we must understand that God does not allow us to go through difficult times because He likes to see us suffer; He uses them for us to recognise our need for him. Everything we go through ultimately does work out for our good because it makes us stronger and builds our endurance; it develops Godly character; it helps us to know ourselves and to be able to deal with things at an honest level with God and take care of those things so we can reach spiritual maturity. It has been a pleasure to sit in religious scripture this past year and learn about Jesus' teachings and how it relates back to our lives.

I thank Chehade Richa and Chris Cox for taking time to come in and teach us about Catholicism. The passion you have and your caring nature for others is something I strive to still have as I grow. This also shows me the positivity of Christianity in your lives.



Emily
Year 11 Class of 2016
Burwood Girls High School
*Name and photo used with permission

Southern Area DENISE HUMPHREYS

Email: denise.humphreys@ccdsydney.catholic.edu.au



Welcome to all catechists who are taking Special Religious Education classes in the Southern Area in 2017. I hope to see many of you at your catechist meetings, reflection day, area Mass and accreditation courses. All of these activities will be advertised in the Catechist newsletter – this newsletter comes out at the beginning of each term and is available on the CCD web page. This year the Southern Area Catechist Mass will be held on Thursday 18th May at St Joseph's Parish Como-Oyster Bay and our Annual Catechist Mass will be held at St Mary's Cathedral on Sunday 24th September.

All new catechists are required to have a verified WWCC and attend Unit 1 of the Basic Accreditation Course before entering a classroom. Day 1 of this course covers Child Safeguarding procedures and Special Religious Education requirements of the Parish and the school. New catechists are then to complete the remaining four units of the Basic Accreditation Course within their first year of being a catechist.

During Term One the Basic Accreditation Course will be held on each day of the week including a Saturday. This course will be offered again in Term 2 and Term 3. Please remember you can come to any of these sessions at any of the venues in any order that suits you. The times and places for Units 1 to 5 are listed in this newsletter.

The first Combined AREA CATECHIST COORDINATOR meeting for 2017 will be held at St Mary's Cathedral School Hall on Tuesday 31 January starting at 10.30am and concluding with a light lunch. A representative from each parish should attend this meeting. This is usually the coordinator, however another catechist from the parish is also most welcome to attend.

If you are a new (or not so new catechist) and require some support, please phone me or contact your coordinator for help.

Denise Humphreys
9524 -6400 at Miranda CCD Office
denise.humphreys@ccdsydney.catholic.edu.au

Faith Education Officer

Western Area Teresa Culjak

(On leave for 2017)

Email: western@ccdsydney.catholic.edu.au



To the jewels in the crown of the Church, my dear Catechists,

Being a Catechist is in my genes. My mother was a catechist for 20 years, as were my sisters. At the age of nineteen, I joined the ranks and became a Catechist too!

In 2006, I lived in Rome for a year. When the time came to leave the eternal city, I had a strong conviction, a desire to work in a place where I could bring Christ to young people in public schools. A few months later, I was working at the CCD! How good is the Lord that He fulfils our hearts' desires.

In those first few months in the role as Faith Education Officer, I really felt that the Lord wanted to give a fresh outpouring of the Holy Spirit to His chosen and beloved catechists. To provide a space for the Holy Spirit to do this work, I've facilitated Retreats, Lunch and Learns, Bible Studies, Prayer Services and various courses. In the past ten years with you, we have been blessed to witness the workings of the Holy Spirit moving in the lives of many Catechists and in the hearts of children we teach especially in high schools.

Atheists who became believers, students who started a prayer life and a relationship with Jesus, and those who decided to go to Church; there are so many beautiful stories of how the Lord is working right in our midst. He does not orphan, nor abandon.

It has been an absolute privilege to journey with you during these past ten years. In January 2017, I will be taking 12 months leave from the CCD. I have been presented with an opportunity to work at a Catholic Parish in the Archdiocese of Los Angeles as Director of Faith Formation. I look forward to this new position and ask for your prayers.

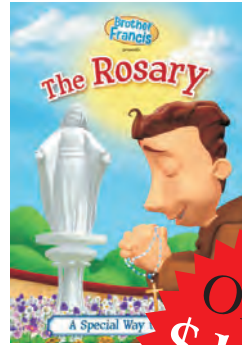
Due to the late arrival of the visa I was unable to farewell many of you in person. Hopefully, I shall see you when I return. Otherwise you're all invited to LA for a party at Disneyland! If you would like to keep in contact, the CCD Office has my personal email address.

The CCD Director, Doug Mawhinney and Paul Worthington, CCD's Special Projects coordinator, will help in the west until a Faith Education Officer for the Western Area is found. Doug, Paul and the new Western FEO can be contacted via phone on 9307 8330 or Western@ccdsydney.catholic.edu.au

The Holy Spirit is working powerfully in the West. Invite Him in and watch your life and those around you transform.

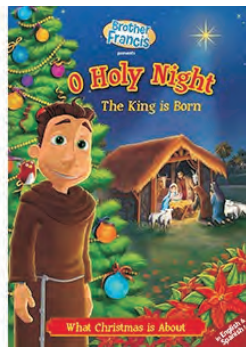
May the Lord grant you the desires of your heart this year!

Teresa



Only
\$18.95 ea

Br Francis DVD's Collect all 12 titles in the series



Come visit Eleanor & Priscilla

Sydney Catholic Books & Resources

Polding Centre, Level 6,
133 Liverpool Street, Sydney
or email books@ccdsydney.catholic.edu.au

Ph: 02 9307 8340 Fax: 02 9283 5146

Online bookshop: www.sydneycatholicbooks.org.au

Open Monday to Friday 10am to 3pm

Join our Birthday Club and receive a 25% discount voucher for your Birthday. Conditions apply. Birthday Vouchers cannot be used in conjunction with Christ our Light and Life, To Know Worship and Love Text Books, Big Books, Sacramental Programs and already discounted stock. The voucher can be used within a year of the catechist's birthday.

Training Courses

The new Basic Course contains five (5) units.

Each unit will be taught at different locations over five (5) consecutive weeks.

Unit 1 must be completed before entering a NSW Public School as a Catechist or Catechist Helper.

Units 2 to 5 must be completed within 12 months of commencing as a Catechist or Catechist Helper.

Unit One: Induction - This must be completed before entering a classroom to teach.

- **SRE Safeguarding Module** (2 hours)
- **The Role of the SRE Catechist in the Church and the State school.** (2 hours)

Unit Two: Using the Authorised Curriculum (4 hours)

Unit Three: Classroom Management (4 hours)

Unit Four: The Bible (4 hours)

Unit Five:

- **Classroom Skills** (2 hours)
- **Awareness of the Child in your Classroom** (2 hours)



Courses commence
at 9.45am
and
conclude at 2.15pm

Course Locations

BANGOR

Holy Family Parish
1D Anzac Road
BANGOR

BONNYRIGG

John the Baptist Parish
45 Mount Street
BONNYRIGG

BRIGHTON

St. Thomas More, Parish Hall
298 Bay Street
BRIGHTON LE SANDS

CAMPSIE

St. Mel's, Parish Hall
16 Duke Street
CAMPSIE

CARINGBAH

Our Lady of Fatima, Parish Hall
389 Port Hacking Road
CARINGBAH

CITY

Polding Centre
133 Liverpool Street
SYDNEY

MIRANDA

CCD Office
50 Kiora Road
MIRANDA

MOOREBANK

St Joseph's Parish Hall
231 Newbridge Road
MOOREBANK

MT PRITCHARD

Our Lady of Mount Carmel
230 Humphries Road
BONNYRIGG

PEAKHURST

Our Lady of Fatima, Parish Hall
825 Forest Road
PEAKHURST

RYDE

St Charles Borromeo Parish
582 Victoria Road
RYDE

Training Courses 2017

FEBRUARY		MARCH		APRIL		MAY		JUNE	
1	W	1	W ASH WEDNESDAY UNIT 4 - CITY	1	S	1	M INTERMEDIATE - CAMPSIE	1	TH
2	TH	2	TH UNIT 4 - CAMPSIE	2	SU	2	TU UNIT 1 - PEAKHURST	2	F UNIT 1 - CAMPSIE
3	F	3	F UNIT 4 - RYDE	3	M	3	W	3	S
4	S	4	S UNIT 4 - MIRANDA	4	TU	4	TH	4	SU PENTECOST SUNDAY
5	SU CATECHIST SUNDAY	5	SU	5	W INTERMEDIATE - MIRANDA	5	F	5	M
6	M UNIT 1 - BRIGHTON	6	M UNIT 5 - BRIGHTON	6	TH	6	S INTERMEDIATE - MIRANDA	6	TU
7	TU UNIT 1 - MT PRITCHARD	7	TU UNIT 5 - MT PRITCHARD	7	F INTERMEDIATE - CITY UNIT 5 - CARINGBAH END OF TERM 1	7	SU	7	W UNIT 2 - CITY
8	W UNIT 1 - CITY	8	W UNIT 5 - CITY INTERMEDIATE - MIRANDA	8	S	8	M INTERMEDIATE - CAMPSIE	8	TH
9	TH UNIT 1 - CAMPSIE UNIT 1 - BANGOR	9	TH UNIT 5 - CAMPSIE	9	SU PALM SUNDAY	9	TU UNIT 2 - PEAKHURST	9	F UNIT 2 - CAMPSIE
10	F UNIT 1 - RYDE UNIT 1 - PEAKHURST	10	F UNIT 1 - CARINGBAH UNIT 5 - RYDE INTERMEDIATE - CITY	10	M	10	W	10	S
11	S UNIT 1 - MIRANDA	11	S UNIT 5 - MIRANDA	11	TU	11	TH	11	SU
12	SU	12	SU	12	W	12	F	12	M
13	M UNIT 1 - MOOREBANK UNIT 2 - BRIGHTON	13	M	13	TH	13	S INTERMEDIATE - MIRANDA	13	TU
14	TU UNIT 2 - MT PRITCHARD	14	TU	14	F GOOD FRIDAY	14	SU	14	W UNIT 3 - CITY
15	W UNIT 1 - MIRANDA UNIT 2 - CITY	15	W INTERMEDIATE - MIRANDA	15	S	15	M INTERMEDIATE - CAMPSIE	15	TH
16	TH UNIT 2 - CAMPSIE	16	TH	16	SU EASTER SUNDAY	16	TU UNIT 3 - PEAKHURST	16	F UNIT 3 - CAMPSIE
17	F UNIT 2 - RYDE	17	F UNIT 2 - CARINGBAH INTERMEDIATE - CITY	17	M EASTER MONDAY	17	W SMARTBOARD BEG. - CITY	17	S
18	S UNIT 2 - MIRANDA	18	S	18	TU UNIT 1 - CITY	18	TH 11AM SOUTHERN AREA MASS - COMO/OYSTER BAY	18	SU
19	SU	19	SU	19	UNIT 2 - CITY	19	F	19	M
20	M *UNIT 1 - BONNYRIGG UNIT 3 - BRIGHTON	20	M UNIT 1 - CAMPSIE	20	TH UNIT 3 - CITY	20	S INTERMEDIATE - MIRANDA	20	TU
21	TU UNIT 3 - MT PRITCHARD	21	TU	21	F UNIT 4 - CITY	21	SU	21	W UNIT 4 - CITY
22	W UNIT 3 - CITY	22	W INTERMEDIATE - MIRANDA	22	S	22	M INTERMEDIATE - CAMPSIE	22	TH
23	TH UNIT 3 - CAMPSIE	23	TH	23	SU	23	TU UNIT 4 - PEAKHURST	23	F UNIT 4 - CAMPSIE
24	F UNIT 3 - RYDE	24	F UNIT 3 - CARINGBAH INTERMEDIATE - CITY	24	M UNIT 5 - CITY	24	W	24	S
25	S UNIT 3 - MIRANDA	25	S	25	TU ANZAC DAY	25	TH	25	SU
26	SU	26	SU	26	W TERM 2 COMMENCES	26	F	26	M
27	M SMARTBOARD BEG. - CITY UNIT 4 - BRIGHTON	27	M	27	TH	27	S INTERMEDIATE - MIRANDA	27	TU
28	TU UNIT 4 - MT PRITCHARD	28	TU	28	F	28	SU	28	W UNIT 5 - CITY
29		29	W INTERMEDIATE - MIRANDA	29	S INTERMEDIATE - MIRANDA	29	M INTERMEDIATE - CAMPSIE	29	TH
30		30	TH	30	SU	30	TU UNIT 5 - PEAKHURST	30	F UNIT 5 - CAMPSIE END OF TERM 2
31		31	F UNIT 4 - CARINGBAH INTERMEDIATE - CITY	31	M	31	W UNIT 1 - CITY	31	

* denotes evening course - 6.30pm to 8.30pm

Courses are subject to change - Bookings are essential

All Bookings: Tel: 02 9307 8330 or Email: office@ccdsydney.catholic.edu.au

Australian Catholic Youth Festival



"I look forward to welcoming the youth of Australia to Sydney, in December 2017, for the Australian Catholic Youth Festival.

"Who could forget the energy and the buzz when we welcomed tens of thousands of young people to our city for World Youth Day in 2008. Now, nearly a decade later, young people from across the country will join Church leaders to celebrate and pray for the young Church of Australia."

**– Most Rev Anthony Fisher OP, Archbishop of Sydney,
Australian Catholic Bishops Delegate for Youth**

The Australian Catholic Youth Festival will be held in Sydney from 7 to 9 December 2017.

The three-day Festival is a youthful and energetic celebration hosted by the Australian Catholic Bishops Conference in partnership with the Archdiocese of Sydney. The surrounding dioceses and Catholic agencies are generously supporting this whole of Church celebration. CCD staff across Australia will help Catechists to spread the news to families beyond Catholic school networks.

The event will be held at Sydney Olympic Park and at other key locations in the city. It is expected to attract 15,000 young people who will celebrate their faith together whilst also marking the beginning of the Year of Youth in 2018 proclaimed by the Bishops of Australia to celebrate ten years since World Youth Day was hosted in Sydney. The theme of the Festival is: 'Open New Horizons for Spreading Joy: Young People, Faith and Vocational Discernment'. This theme will carry on throughout the Year of Youth in 2018.

The large national festival exists to provide young people with opportunities to deepen their relationship with Jesus, be empowered to be disciples in the world today and encounter and celebrate the vitality of the Church in Australia. The first Festival was held in Melbourne in 2013 and the second in Adelaide in 2015.